



CURRICULUM VITAE

NADIA GHOUNANE

Address: 06 FG Boudghren, Tlemcen, Algeria

NATIONALITY: Algerian

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Diploma

- **A doctoral degree on “Language Contact and Sociolinguistic Variation”** from Abou Bakr Belkaid University, Tlemcen, Algeria with a thesis entitled “Linguistic Taboos and Euphemisms in Arabic and English Literatures: A Contrastive Study of Lawrence’s *Lady Chatterley’s Lover* and Ben Jelloun’s *Laylet el Qadr*”, 2017.
- **A Magister degree on “Language Contact and Sociolinguistic Variation”** from Abou Bekr Belkaid University, Tlemcen, Algeria with a dissertation entitled: “A Sociolinguistic Study of Taboos and Euphemisms in Algerian Society”, 2013.
- A licence degree from Abou Bakr Belkaid University, Tlemcen, Algeria, 2007.
- A Bachelor degree in Letters and Foreign Languages, 2003.

Domains of research:

- Phonetics and Phonology
- Linguistics
- Sociolinguistics
- Didactics
- Literary studies

Language proficiency

- Excellent English
- Excellent Arabic
- Good French

Pedagogical and Scientific Activities

Modules to be taught

- Phonetics
- Grammar
- Writing Strategies
- Oral Expression
- Sociolinguistics
- Research Methodology
- Academic reading and writing
- Techniques of academic research

Supervision of Students

- **Djallouli Nabila:** 2017
Mass Communications and the Idea of Global Public Sphere
- **Garoudj Salima:**2017
Class and Power in Mrs. Dalloway by Virginia Woolf
- **Taibi Sarra :**2017
Language Policy and Planning in Algeria: A Sociolinguistic Interpretation.
- **Hammed Nadia:** 2017
Teacher's Role in Classroom Management
- **Rasmal Asma:** 2017
Jewish Citizenship in Algeria: A Historical Overview
- **Malki Ahlem:** 2018

The Use of ICT in Enhancing Creativity in Higher Education

- **Khaldi Samiha:** 2018

Teaching Written Expression through Competency-Based Approach: A Case Study of First Year Students at Ibn Sahnoun El-Rachidi Secondary School (Saida)

- **Moukhtari Soumia:** 2018

Students' Attitudes towards Learning Grammar through the Competency Based Approach: The Case Study of Third Year Middle School Pupils in Saida

- **Seddik Malika:** 2018

The Use of Social Media in Education: Positive and Negative Impacts on Students

Professional Experience

A part-time job teacher at Abou-bakr Belkaid University, Tlemcen, Algeria from 2011-2014

A University Lecturer at Dr. Moulay Tahar University, Saida, Algeria since 12/12/2014

An Assistant professor at Dr. Moulay Tahar University, Saida, Algeria since 16/02/2017

A member in a language laboratory (LTALA) at Abou -bakr Belkaid University of Tlemcen from 2014 till the present time

Scientific Experience

The representative of Arab Society of English Language in Algeria and a member in the editorial board of the association since December 2018

The representative of Arab World English Journal (AWEJ) in Algeria since October 2018

A reviewer for the Arab World English Journal (AWEJ) since 2017

A reviewer for a national journal مجلة تطوير العلوم الاجتماعية since 2017

A reviewer for a national journal مجلة أنسنه للبحوث والدراسات since 2017

Scientific Production

Conferences and Study Days

- Participation in the 6th national conference on the 25/26th 2017 of April at Bechar University, Algeria with a paper entitled “The gendered use of linguistic taboos and euphemisms in Algeria: An attitudinal and a socio-cultural study”.
- Participation in a national conference on the 25/26th of October 2017 at Djelfa University, Algeria with a paper entitled “Constraints facing the implementation of competency based approach in teaching English in Algerian context”.
- Participation in a national conference on the 14/15th of November 2017 at Blida University, Algeria with a paper entitled “English and the language of scientific research in Algeria: Some reflections”.
- Participation in an international conference on the 18/19th of November 2017 with a paper entitled “Language attitudes towards teaching Tamazight ILanguage in Tlemcen’s primary schools”.
- Participation in an international conference on the 23/24th of April 2018 at Tebessa University, Algeria with a paper entitled “An approach for teaching English through storytelling”.
- Participation in a study day on the 2nd of May 2017 at Mascara University, Algeria with a paper entitled “Attitudinal

dimensions of Algerians towards tabooed and euphemistic terminologies related to death, age and gender”.

- Participation in a study day on the 16th of May 2017 at Sidi Bel Abes University, Algeria with a paper entitled “A spotlight on linguistic taboos and euphemisms in Lawrence’s *Lady Chatterley* and Ben Jelloun’s *Laylet el Qadr*”.
- Participation in an international conference on the 29/30th of October at Batna University, Algeria with a paper entitled “Plagiarism ethical dilemma in conducting academic research”.
- Participation in a national conference on the 31st of January 2018 at Tlemcen University, Algeria with a paper entitled “The concept of taboo in the novel”.
- Participation in a study day on the 27th of February 2018 at Sidi Bel Abes University, Algeria with a paper entitled “Arab female identity in Arabic literature”.
- Participation in a study day on the 10th of April 2018 at Mascara University, Algeria with a paper entitled “Strategies for translating euphemisms in novels: A socio-cultural study”.
- Participation in a study day on the 19th of June 2018 at Sidi Bel Abes University, Algeria with a paper entitled “Women’s place in Arab females’ works”.
- Participation in an international conference on the 28/29th of October 2018 at Batna University, Algeria with a paper entitled “Referencing citations as stumbling blocks in writing dissertations for second year Master students”.
- Participation in an international conference on the 19/20th of November 2018 at Djelfa University, Algeria with a paper entitled “Is it possible to achieve scientific integrity in academic research through the use of ICTs?”

- Representing AWEJ in an international conference which took place at Chlef University, Algeria, November 2018.
- Organizing a seminar on the 7th of January 2019 at Saida University, Algeria entitled “The Importance of Spoken Communication: Learning how to Listen”.

Publications

- A sociolinguistic view of linguistic taboos and euphemistic strategies in the Algerian society: Attitudes and beliefs in Tlemcen speech community. *IMPACT: International Journal of Research in Applied, Natural and Social Sciences*, 2, 73-88, (2014).
- Aspects of taboos surrounding Algerian females’ daily issues and language. *International: Arab World English Journal*, 8, 398-414, (2017).
- Politeness strategies employed towards linguistic taboos in Tlemcen society. *Open Journal of Modern Linguistics*, 7, 217-228, (2017).
- Constraints facing the implementation of competency based approach in teaching English in Algerian context. *مجلة تطوير العلوم الاجتماعية*, 10, 28-37, (2017).
- A spotlight on using euphemistic strategies in Ben Jelloun’s *Laylet el Qadr*. *BEST: International Journal of Humanities, Arts, Medicine and Science*, 5, 85-94, (2017).
- Contrasting taboos and euphemisms in Lawrence’s *Lady Chatterley’s Lover* and Ben Jelloun’s *Laylet el Qadr*. *European Journal of English Language, Linguistics and Literature*, 4, 74-88, (2017).
- Language diversity in Al Araj’s “*The Disaster of the Seventh Night after the Thousand*”. *Global Journal of Human Social Sciences: G Linguistics & Education*, 18, 9-13, (2018).

- The effects of the mother tongue on learning writing skills for EFL students. *مجلة تطوير العلوم الاجتماعية*, 11, 277-293, (2018).
- Private tutoring and public schools in Algeria: Issues and reflections. *Global Journal of Human Social Sciences: G Linguistics & Education*, 18, 1-6, (2018).
- Difficulties encountered in teaching English pronunciation for EFL learners. *مجلة أنسنه للبحوث والدراسات*, 08, 226-239, (2018).
- *Attitudinal dimensions of Algerian taboos and euphemistic strategies*. Book published in LAMBERT ACADEMIC PUBLISHING, (2017).
- *Academic essay writing for EFL learners*. A booklet published in GRIN Verlag, (2018).
- Language attitudes towards teaching Tamazight language in Tlemcen's primary schools. *Timsal n tamazight*, 09, 91-105, (2018).

Pedagogical Production

- Producing a booklet for second year Master students specialized in Didactics in techniques of research. The booklet is entitled “*An abridged guide in dissertation formatting for second year Master level*”, (2018).