

# CURRICULUM VITAE

**NADIA GHOUNANE**

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**NATIONALITY:** Algerian

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## Diploma

- A doctoral degree on “Language Contact and Sociolinguistic Variation” from Abou Bakr Belkaid University, Tlemcen, Algeria with a thesis entitled “Linguistic Taboos and Euphemisms in Arabic and English Literatures: A Contrastive Study of Lawrence’s *Lady Chatterley’s Lover* and Ben Jelloun’s *Laylet el Qadr*”, 2017.
- An MA degree on “Language Contact and Sociolinguistic Variation” from Abou Bekr Belkaid University, Tlemcen, Algeria with a dissertation entitled: “A Sociolinguistic Study of Taboos and Euphemisms in Algerian Society”, 2013.
- A bachelor degree from Abou Bakr Belkaid University, Tlemcen, Algeria, 2007.
- A Bachelor degree in Letters and Foreign Languages, 2003.

## Domains of research:

- Phonetics and Phonology
- Linguistics
- Sociolinguistics
- Didactics
- Literary studies
- Academic reading and writing
- Research methodology

## Language proficiency

- Excellent English
- Excellent Arabic
- Good French

## Pedagogical and Scientific Activities

### Modules to be taught

- Phonetics
- Grammar
- Writing Strategies
- Oral Expression
- Sociolinguistics
- Research Methodology
- Academic reading and writing
- Techniques of academic research

### Supervision of Students

- **Djallouli Nabila:** 2017  
Mass Communications and the Idea of Global Public Sphere
- **Garoudj Salima:**2017

Class and Power in Mrs. Dalloway by Virginia Woolf

- **Taibi Sarra** :2017

Language Policy and Planning in Algeria: A Sociolinguistic Interpretation.

- **Hammed Nadia**: 2017

Teacher's Role in Classroom Management

- **Rasmal Asma**: 2017

Jewish Citizenship in Algeria: A Historical Overview

- **Malki Ahlem**: 2018

The Use of ICT in Enhancing Creativity in Higher Education

- **Khaldi Samiha**: 2018

Teaching Written Expression through Competency-Based Approach: A Case Study of First Year Students at Ibn Sahnoun El-Rachidi Secondary School (Saida)

- **Moukhtari Soumia**: 2018

Students' Attitudes towards Learning Grammar through the Competency Based Approach: The Case Study of Third Year Middle School Pupils in Saida

- **Seddik Malika**: 2018

The Use of Social Media in Education: Positive and Negative Impacts on Students

### **Professional Experience**

A part-time job teacher at Abou-bakr Belkaid University, Tlemcen, Algeria from 2011-2014

A University Lecturer at Dr. Moulay Tahar University, Saida, Algeria since 12/12/2014

An Assistant professor at Dr. Moulay Tahar University, Saida, Algeria since 16/02/2017

A member in a language laboratory (LTALA) at Abou -bakr Belkaid University of Tlemcen from 2014 till the present time

### **Scientific Experience**

- The representative of Arab Society of English Language in Algeria and a member in the editorial board of the association since December 2018
- The representative of Arab World English Journal (AWEJ) in Algeria since October 2018
- A reviewer for the Arab World English Journal (AWEJ) since 2017
- A reviewer for a national journal مجلة تطوير العلوم الاجتماعية since 2017
- A reviewer for a national journal مجلة أُنسِنه للبحوث والدراسات since 2017
- A reviewer for a national journal مجلة الآداب والعلوم الاجتماعية since 2019

### **Scientific Production**

#### **Conferences and Study Days**

- Participation in the 6th national conference on the 25/26<sup>th</sup> 2017 of April at Bechar University, Algeria with a paper entitled "The gendered use of linguistic taboos and euphemisms in Algeria: An attitudinal and a socio-cultural study".
- Participation in a national conference on the 25/26<sup>th</sup> of October 2017 at Djelfa University, Algeria with a paper entitled "Constraints facing the implementation of competency based approach in teaching English in Algerian context".
- Participation in a national conference on the 14/15<sup>th</sup> of November 2017 at Blida University, Algeria with a paper entitled "English and the language of scientific research in Algeria: Some reflections".
- Participation in an international conference on the 18/19<sup>th</sup> of November 2017 with a paper entitled "Language attitudes towards teaching Tamazight Language in Tlemcen's primary schools".
- Participation in an international conference on the 23/24<sup>th</sup> of April 2018 at Tebessa University, Algeria with a paper entitled "An approach for teaching English through storytelling".

- Participation in a study day on the 2<sup>nd</sup> of May 2017 at Mascara University, Algeria with a paper entitled “Attitudinal dimensions of Algerians towards tabooed and euphemistic terminologies related to death, age and gender”.
- Participation in a study day on the 16<sup>th</sup> of May 2017 at Sidi Bel Abes University, Algeria with a paper entitled “A spotlight on linguistic taboos and euphemisms in Lawrence’s *Lady Chatterley* and Ben Jelloun’s *Laylet el Qadr*”.
- Participation in an international conference on the 29/30<sup>th</sup> of October at Batna University, Algeria with a paper entitled “Plagiarism ethical dilemma in conducting academic research”.
- Participation in a national conference on the 31st of January 2018 at Tlemcen University, Algeria with a paper entitled “The concept of taboo in the novel”.
- Participation in a study day on the 27<sup>th</sup> of February 2018 at Sidi Bel Abes University, Algeria with a paper entitled “Arab female identity in Arabic literature”.
- Participation in a study day on the 10<sup>th</sup> of April 2018 at Mascara University, Algeria with a paper entitled “Strategies for translating euphemisms in novels: A socio-cultural study”.
- Participation in a study day on the 19<sup>th</sup> of June 2018 at Sidi Bel Abes University, Algeria with a paper entitled “Women’s place in Arab females’ works”.
- Participation in an international conference on the 28/29<sup>th</sup> of October 2018 at Batna University, Algeria with a paper entitled “Referencing citations as stumbling blocks in writing dissertations for second year Master students”.
- Participation in an international conference on the 19/20<sup>th</sup> of November 2018 at Djelfa University, Algeria with a paper entitled “Is it possible to achieve scientific integrity in academic research through the use of ICTs?”
- Representing AWEJ in an international conference which took place at Chlef University, Algeria, November 2018.
- Organizing a seminar on the 7<sup>th</sup> of January 2019 at Saida University, Algeria entitled “The Importance of Spoken Communication: Learning how to Listen”.

### Publications

- A sociolinguistic view of linguistic taboos and euphemistic strategies in the Algerian society: Attitudes and beliefs in Tlemcen speech community. *IMPACT: International Journal of Research in Applied, Natural and Social Sciences*, 2, 73-88, (2014).
- Aspects of taboos surrounding Algerian females’ daily issues and language. *International: Arab World English Journal*, 8, 398-414, (2017).
- Politeness strategies employed towards linguistic taboos in Tlemcen society. *Open Journal of Modern Linguistics*, 7, 217-228, (2017).
- Constraints facing the implementation of competency based approach in teaching English in Algerian context. *مجلة تطوير العلوم الاجتماعية*, 10, 28-37, (2017).
- A spotlight on using euphemistic strategies in Ben Jelloun’s *Laylet el Qadr*. *BEST: International Journal of Humanities, Arts, Medicine and Science*, 5, 85-94, (2017).
- Contrasting taboos and euphemisms in Lawrence’s *Lady Chatterley’s Lover* and Ben Jelloun’s *Laylet el Qadr*. *European Journal of English Language, Linguistics and Literature*, 4, 74-88, (2017).
- Language diversity in Al Araj’s “*The Disaster of the Seventh Night after the Thousand*”. *Global Journal of Human Social Sciences: G Linguistics & Education*, 18, 9-13, (2018).
- The effects of the mother tongue on learning writing skills for EFL students. *مجلة تطوير العلوم الاجتماعية*, 11, 277-293, (2018).
- Private tutoring and public schools in Algeria: Issues and reflections. *Global Journal of Human Social Sciences: G Linguistics & Education*, 18, 1-6, (2018).
- Difficulties encountered in teaching English pronunciation for EFL learners. *مجلة أسننه للبحوث والدراسات*, 04, 226-239, (2018).

- *Attitudinal dimensions of Algerian taboos and euphemistic strategies*. Book published in LAMBERT ACADEMIC PUBLISHING, (2017).
- *Academic essay writing for EFL learners*. A booklet published in GRIN Verlag, (2018).
- Language attitudes towards teaching Tamazight language in Tlemcen's primary schools. *Timsal n tamazight, 09*, 91-105, (2018).

### **Pedagogical Production**

- Producing a booklet for second year Master students specialized in Didactics in techniques of research. The booklet is entitled "*An abridged guide in dissertation formatting for second year Master level*", (2018).