CURRICULUM VITAE DR. YAZAN ABDEL AZIZ SEMREEN AL-WREIKAT

PERSONAL DETAILS

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DATE OF BIRTH: 1ST JANUARY 1976 EMAIL: werikat@yahoo.com

NATIONALITY: JORDANIAN ADDRESS: 12A-01-F

RELIGION: ISLAM Sunny Ville Condominium, 11700 Gelugor Pulau Pinang, Malaysia

MARITAL STATUS: MARRIED Malaysia

WORK EXPERIENCES

FEB 2020	INTERNATIONAL PROGRAMS OFFICIAL REPRESENTATIVE "USM"
PRESENT	SCHOOL OF LANGUAGES, LITERACIES AND TRANSLATION (SoLLaT) Universiti Sains Malaysia, Pulau Pinang
FEB 2011	PRINCIPAL
PRESENT	ASIAN EFL ACADEMY SDN. BHD, PULAU PINANG 93B-1-22 Jalan Sungai Dua 11700, Pulau Pinang
JAN 2009	LECTURER & RESEARCHER
JAN 2011	UNIVERSITI SAINS MALAYSIA, PULAU PINANG

EDUCATION

2011	POSTDOCTORAL IN EDUCATION UNIVERSITI SAINS MALAYSIA, PULAU PINANG English Language Studies
2009	PhD APPLIED LINGUISTICS UNIVERSITI SAINS MALAYSIA, PULAU PINANG EFL Teachers Training and Evaluation
2003	MASTER OF ARTS Al-Sudan University, Sudan Applied Linguistics EFL Teachers Training and Evaluation
2000	BACHELOR OF ARTS JERASH UNIVERSITY, JERASH

English Language Literature

OTHERS EXPERIENCES

2010	EDITOR
PRESENT	World Journal of English Language, Canada
2011	TUTOR
2012	Asian EFL Academy - Malaysia
2009	COUNSELOR
PRESENT	Asian EFL Academy - Malaysia
2009	POST-DOCTORAL FELLOW
2010	For sustainable development - Universiti Sains Malaysia, Malaysia
2005	LECTURER
2006	Island College for Science and Technology, Malaysia
2001	LECTURER
2003	Randat International Centre, Africa
2000	TEACHER
2001	Teaching English Language - Ministry of Education, Jordan
	Teaching English Language - AL-Arab Centre, Jordan

PARTICIPATION AND INTERNATIONAL PROJECTS

Development of INSPIRE Model for Rural Schools (English) Universiti Sains Malaysia School of Educational Studies 2010-2011	MALAYSIA
-Self Access Learning Island College of Technology 2005-2006	
Improving basic Education in African Rural Areas, and training teachers for a better teaching effectiveness Sudan University of Science and Technology 2001-2002	AFRICA

Early Childhood Education: Recognizing the Status of Early Childhood Education in Jordanian rural schools- Jordanian Ministry of Education 1999-2001

INTERNATIONAL CONFERENCES

2005 LITCON Teachers, Practices and Supportive Cultures 15-17 August 2005

2006 ICMEE Interconnecting Teaching and Learning Assessment, Measurement and Evaluation Issues. 13-15 February 2006.

- 1. A Conceptual Model of EFL Teachers' In-Service Training Courses Effectiveness: The Influence of Course Content on EFL Teachers' Abilities and Performance.
- 2. A Conceptual Model of EFL Teachers' In-Service Training Courses Effectiveness: The Influence of Course Organization on EFL Teachers' Abilities and Performance.
- 3. EFL Teachers' Abilities and Performance: The Influence of Motivation on EFL Teachers' In-Service Training Courses Effectiveness.
- 4. The Influence of EFL Teachers' Needs on The In-Service Training Courses Effectiveness and EFL Teachers' Abilities and Performance.

INTERNATIONAL PAPERS

INTERNATIONAL LA ERS		
2010	The Influence of Positive and Negative Effects on Organizational Commitment During Mergers and Acquisitions	
2010	An Evaluation of Jordanian EFL Teachers' In-service Training Courses Teaching Techniques Effectiveness	
2010	EFL Teachers' In-service Training Courses Teaching Approaches Effectiveness at the Jordanian Schools	
2012	Developing the Concept of Perceived Competence among Students with Learning Disabilities	

TECHNICAL SKILLS Project Organization Team Building Coordinating Training O Proficiency (0= Poor / 10= Excellent)

