

# CV

## Bio of Lamia Al Ani



### Personal Details & Contact

**Name:** Lamia Abdulla Alani

**Date of birth:** 20/10/1952

**Place of birth:** Baghdad

**Marital Status:** married with 2 sons

**Address:** Baghdad / AlMuthana District.Qt 718, St.27, House No .23

**Mobile:** 00964 7807487101

**Email:** Alani.lamia.1952@gmail.com

### Education

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**Graduated in 1974 with a B.A. in English language & Literature / University of Baghdad/ Department of English with effect of “very good”**

**Graduated in 1978 with an M.A. in English language & Linguistics / University of Baghdad in Collaboration with Lancaster University /UK. with effect of “very good”**

### Academic Career (1979 -2020)

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**1979 -1981: Teaching staff member at Basrah University. Teaching composition/ grammar/ Comprehension and comparative linguistics to undergraduate students**

**1981- 1993: Instructor at Baghdad University / College of Education. Teaching grammar/ essay writing & text reading to undergraduate students.**

**1993- 2010 : Assistant professor at Baghdad University / College of Education teaching postgraduate students ( Morphology/ Syntax & Semantics ) in addition to undergraduate students**

**2006 : Teaching Psycholinguistics and Discourse analysis to postgraduate students at the department of English / University of Koya / Kurdistan .**

**2007-2008 A part time instructor at the Department of English at Petra University , Jordan preparing Syllabus and English teaching materials at the Department of Journalism during the summer course.**

**2018 : Resumed teaching at Al Mansoor College / Department of English ( teaching grammar and linguistics ) .**

**2019-2020 : Teaching both undergraduate and postgraduate students at the Department of English ,College of Education for Women .**

**2020 -2021 : Head of English Department at Al Farahidi University .**

### Various Academic Accomplishments :

**1993 -1994 : completed two M.A. courses at UIA ( Univesritaire INstelling Antwerpen /**

**Department of Philology :**

- a. Topics in Cognitive Grammar (30 hrs )
- b. The English Progressive in Diachronic perspective ( 30hrs )with a degree of “Distinction”

**2008: Doing research at Amman Arab University for Higher Studies on my Sabbatical year entitled “ The Resourceful Teacher “.**

**2010 : I did a 3-month volunteer work with an Iraqi institution in collaboration with American supervisors to prepare graduates for scholarships in the USA.I also worked as a member in committees to interview Iraqi candidates with different specializations before joining postgraduate programs in the U.S.A.**

**1988- 2010 : - supervising numerous dissertations in Linguistics, Semantics , Stylistics and Pragmatics at the University of Baghdad / departments of English at different colleges and Almustansiryya University .**

- Member of many postgraduate discussion panels at Baghdad and Almustansiryya universities .

**Publications**

**Published a number of papers in specialized Academic Bulletins at both Baghdad and Al Mustansiryya universities :**

1. Degree Intensifiers in English and Arabic : A contrastive Study
2. Common mistakes Advanced Students Make in Essay Writing
3. A Stylistic Analysis of Samuel Beckett’s Not I
4. Teaching Stageberg’s Grammar of English to Senior Students at the Department of English / College of Education , Ibn Rushid
5. Modifiers in English and Arabic : A Contrastive Study
6. Integrating the Arabic Culture in Teaching English as a Foreign Language
7. Verbs of Senses : A Cognitive Approach
8. Metaphorical Mapping of “Anger “ in English and Standard Arabic
9. The Resourceful Teacher

**Unpublished work**

1. A paper presented online at the webinar held by “The Iraqi Women Humanities Scholars “ entitled “ The Conversational Styles of women and Men : A sociolinguistic Approach “
2. A paper in progress “ Food in Arabic and Iraqi literature “.
3. A paper in progress “ Iraqi women playwrights : A case Study “
4. Preparing a summary in both English and Arabic of 50 books and articles (Published by war concerned people ) for a guide on Iraq War in 2003 to be published soon .

## **Translations**

1. A book entitled How Not to Die by Michael Greger , to be published soon
2. Three articles in Foreign Culture Magazine
3. A Ph.D. dissertation to be rendered as a book ( in progress) entitled Social Enterprises as a Key driver of the UN Sustainable development goals .

## **Other types of teaching**

**2005: Teaching Arabic to Belgian students at Antwerp Institute for teaching Foreign languages**

**1995-2003 : Teaching Everyday English at the Iraqi Cultural Institute, I ELTS test ments city run by the British Council entitled ‘Multinational Summer School On the teaching of English as a foreign language ‘.**

**1980: Attended an IDELTI conference in Baghdad and presented a paper**

**1981: Attended a course on “Teaching English as foreign language at Leeds University /UK**

**2004: Attended a course entitled “English Language Teaching “ at Liverpool University/UK**

**2008: Attended workshops held at the British Council in Amman on the following topics:**

- a. English language Teaching contact schemes (ELTecs)**
- b. Teaching & Testing speaking**
- c. Managing Challenging Students**

**2008 : Attended a workshop at the British Council : English Language Tecahing, contacts scheme .**

**2008 : ESL Initiatives Workshop at the University of Baghdad run by Beverly Hall and Sandra Davis**

**2009: Attended the conference run by the American Embassy in Lebanon on Human Rights entitled “Putting Human Rights Values into Action”**

**2009: Attended a workshop run by the American Embassy in Baghdad entitled “ESL Initiative "AED.**

**2009: Attended a conference entitled “January Teaching Conference “run by the U.S Department of State.**

**2008 : ESL Initiatives Workshop at the University of Baghdad run by Beverly Hall and Sandra Davis**

**2012 : Attended a course run by HSBC : Business Continuity Awareness Training Programe .**

**2018 : A member of the Editorial Board for OPAS Journal of English language and Literature**

**Participating in e-Webinar run by Iraq Women Humanities Scholars – a paper entitled “The Conversational Style of Women & Men : A Socio-linguistic Approach”**

**Thanking letters**

- 1. From The Higher Committee for Education Development**
- 2. Higher Studies Admission Committee**
- 3. Ministry of Trade ( English Teaching Courses )**
- 4. A great number of thanking letters from the College of Education / Ibn Rushid**
- 5. A thanking letter from HSBC Bank for building Human Resources Infrastructure in Dar Essalam Bank for the first time .**
- 6. A thanking letter from University of Baghdad for participation in the preparation of the competition Exam of Higher studies.**

**Awards**

**Awarded the Iraqia University shield for teaching achievements .**

**Awarded the Iraqi Translators Association Honorary medal for translation and academic achievements**

**Banking Career (2010 – 2013)**

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**2010 – 2013: Head of HR at HSBC / Dar Essalam Bank (DES) in Baghdad**

- Built HR infrastructure in DES “from scratch”.
- Worked with DES management and Regional HR to develop more robust HR processes in Iraq concerning “Recruitment” and “Learning and Development”.
- With the support from Regional HR, built the required Group-standard procedures and processes.
- Improved DES HR Policy to be in line with HSBC values and principles.
- Improved DES staff talent through continuous communications and face to face meetings.
- Drove and supported Regional HSBC in implementing Broad Banding for the first time in DES.
- Continued to support the development of a strong performance management culture in line with the region.
- Communicated results and established an action plan for the Global People Survey (GBS).
- Established criteria to attract, recruit and retain the best staff for DES.
- Ran Business English courses for the staff to help them improve their e-mail communication and writing.

- Established a quarterly recognition scheme “Champion of the Season” to motivate the staff and in this way improving the staff engagement.
- Supported staff in e-mandatory courses by translating the materials into Arabic where necessary.
- Managed redundancy for the closure of 5 branches in Iraq with minimum guidance from the sub-regional team.

2014 – 2017: Head of HR at NBK / Credit Bank of Iraq

Practicing almost the same activities above

#### **Areas of strength**

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- Hard worker and diligent.
- Keen to learn and develop both personally and professionally to reach the same level of the experienced peers in other MENA countries.
- Able to energize and mobilize people quickly.
- Motivated to achieve deadlines and complete tasks as required.
- Computer skills: Word, Excel, Outlook and PowerPoint.